



International School Choice and Reform Conference

2024 PROGRAM

JANUARY 4-7, 2024

MADRID, SPAIN



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Welcome!

Please join us for the twelfth annual meeting of the International School Choice and Reform Conference (ISCRC), a global academic conference that gathers scholars who study various forms of school choice, systemic reform, and educational innovation. This includes scholarship on how school choice is enacted, the mechanisms that structure school choice programs, and both the direct and systemic effects of school choice and reform programs and initiatives.

ISCRC invites researchers with multiple perspectives on these issues to attend our 2024 meeting, which will take place in Madrid, Spain, on Jan 4-7, 2024.

Some of the research presented and discussed at this conference might be supportive of various forms of school choice, while other research presented at the conference will have a more critical stance. Some participants favor one form of choice while opposing other forms of choice. Conference participants are connected by the goal of using high-quality research to shed light on how school choice and reform policies play out when implemented.

From the graduate student to the senior scholar level, the ISCRC offers a unique opportunity for school choice researchers to gather in small groups. We accomplish this by including in the registration fee multiple meal and reception opportunities for participants to spend time together.

The ISCRC has grown into an important forum for the examination of diverse forms of education, including alternatives and reforms to district-run, traditional public schools. Its primary goal is to act as a means whereby scholars and practitioners can come together in small groups to debate and discover unanswered questions about school choice and reform and to identify areas of possible collaboration.

We are looking forward to connecting with you in Madrid!

ANNA J. EGALITE

Conference Chair

ANGELA DILLS

Conference Co-Chair

THURSDAY, JANUARY 4

3:00 PM – 4:30 PM Pre-Conference Session (Optional)

Room Madrid, Ground Floor: Critical Conversation – Beyond the Journal: Translating Research to Reach the Right People

Organizer and Moderator: Chantal Lovell Fennell (EdChoice)

Participants: Daniel Elliott (Indiana Treasurers Office), John Kristof (EdChoice), Rodrigo Queiroz e Melo (Universidade Católica Portuguesa)

6:00 PM Welcome Reception & Keynote

Room Sabatini, Third Floor: The Political Battles Around School Choice: Where, When, and Why do They Emerge

Keynote: Montse Gomendio (Spanish Council for Scientific Research, UCL, Former Secretary of State for Education-Spain, Former Deputy Director for Education and Head of Skills Centre-OECD)

FRIDAY, JANUARY 5

8:00 AM – 9:00 AM Breakfast

Room Sabatini, Third Floor

9:00 AM – 10:30 AM Concurrent Session 1 Choices

Room Oriente, Ground Floor: Higher Education Outcomes

Chair: Sean Corcoran (Vanderbilt University)

Presenters: Ngaire Honey (Universidad de O'Higgins), Alejandro Carrasco (Pontificia Universidad Católica de Chile), Manuela Mendoza (Universidad de O'Higgins), Juan de Dios Oyarzún (Pontificia Universidad Católica de Valparaíso) – School Selectivity and Excellence as a Policy Trajectory: The Effect of Assignment to an Academically Selective School in Chile

Heather Rose (University of California, Davis), Jacob Hibel (University of California, Davis), Danielle Huddlestun (San Diego State University), Susan Ebeler (University of California, Davis), Kali Trzesniewski (University of California, Davis) – High School Choice and Perceived College Belonging

Room Prado, Second Floor: Legal Issues Around the World

Chair: Aaron Saiger (Fordham University School of Law)

Presenters: Miguel Eiros Bachiller (Universidad de Salamanca España), José Luis M. López-Muñiz (Universidad de Valladolid, Spain) – Constitutionality of Public Financing of Single-Sex Non-Governmental Schools: Recent Spanish Jurisprudence

Sílvia Cópico (Centro de Estudos Globais da Universidade Alberta) – Home Education and Freedom of Parents to Choose their Kids' Education: Political and Legal Movements in European Countries. What is Happening Nowadays?

Miguel Sancho (European Foundation Society and Education) – Why and How to Fund Social Initiative Education? The Spanish Case

Room Madrid, Ground Floor: Panel – The Value Parents Place on Values When Choosing Schools

Chair: Matthew Lee (Kennesaw State University)

Presenters: Matthew Lee (Kennesaw State University) – What Do Parents Value Most When Choosing Schools?

Ian Kingsbury (Educational Freedom Institute), Jay P. Greene (Heritage Foundation) – The Woke Duopoly

Lindsey Burke (Heritage Foundation), Jason Bedrick (Heritage Foundation) – How Do School Choice Programs Affect Private School Tuition Costs?

Corey DeAngelis (American Federation for Children) – School Choice and Parental Satisfaction with Curriculum: National Evidence from a Large Virtual Charter School Chapter

Discussants: Heidi Holmes Erickson (Brigham Young University), Ben Scafidi (Kennesaw State University)

Room Sabatini, Third Floor: Critical Conversation – Revolutionizing Education: Bold Policy Initiatives to Bridge the Supply Gap

Moderator: Marianna Davidovich (Foundation for Economic Education)

Participants: Marianna Davidovich (Foundation for Economic Education), Kerry McDonald (Foundation for Economic Education), Jane McEnaney (State Policy Network), Matthew Frendewey (yes. every kid. foundation.), Erika Donalds (Optima Ed)

Room Liria, Ground Floor: **Critical Conversation – Education for Freedom Praxis: The Enduring Significance of Black Home Education**

Organizer and Moderator: Timberly Baker (Arkansas State University)

Participants: Carla Patrice Wellborn (Vanderbilt University), Cheryl Fields-Smith (University of Georgia), Najarian R. Peters (University of Kansas School of Law), Christal Banks (Home Educator and Blogger for @Mamasweetbaby), Marla P. Wellborn (Engaged Detroit)

10:45 AM – 12:15 PM Concurrent Session 2 Choices

Room Madrid, Ground Floor: **Politics of Schools**

Chair: Robert Maranto (University of Arkansas)

Presenters: Triin Lauri (Tallinn University), *Kaire Põder (Estonian Business School)*,
Joonatan Nõgisto (Tallinn University) – Legacy Distorted Path of Education Privatization in Three Basic Countries

John Kristof (EdChoice) – Speaking My Language: Political Ideology and Perception of School Choice

Kirianne Suriano (Charter Schools USA), Paula Jackson (Charter Schools USA), Julia Kiewit (Charter Schools USA),
Matthew Ohlson (University of North Florida) – Catalyzing Change: Empowering Parents in the Charter School Revolution

Room Oriente, Ground Floor: **Meeting Global Goals for Basic Skills**

Chair: Tommaso Agasisti (Politecnico di Milano)

Presenters: Eric (Rick) Hanushek (Stanford University), *Sarah Gust (University of Munich)*,
Ludger Woessmann (University of Munich) – Global Universal Basic Skills

Enya Costa (University of Sao Paulo) – School Vouchers Programs: An Alternative Solution for the Brazilian Educational Context?

Room Prado, Second Floor: **Panel – Family and Community Engagement in Charter Schools**

Chair: Brian R. Beabout (University of New Orleans)

Presenters: Delia Castillo (Independent Researcher) – Family-Community Engagement in California Charter Schools

Rebecca Anguiano (St. Mary's College of California), Cynthia Martinez (San Francisco State University) – Two Charter School's Journeys Toward Lifting Family Voices and Generating Community Power

Diana Ward (University of Holy Cross, New Orleans) – Family Engagement in Charter School Closure Decisions

Brian R. Beabout (University of New Orleans), Shante Williams (Rapides Parish School District) – Constrained Collaboration Between Co-located Charter and District Schools

Discussant: Steven L. Nelson (University of Nevada, Las Vegas)

Room Sabatini, Third Floor: **Critical Conversation – The School Choice Moment: How We Got Here and Where We're Going**

Moderator: Lindsey Burke (Heritage Foundation)

Participants: Ian Kingsbury (Educational Freedom Institute), Corey DeAngelis (American Federation for Children), Robert Enlow (EdChoice), Inez Feltscher Stepman (Independent Women's Forum)

Room Liria, Ground Floor: **Critical Conversation – Government versus Family: What is the Right Role of Government in Education?**

Organizer and Moderator: Lauren Hodge (Stand Together Chamber of Commerce)

Participants: Lauren Hodge (Stand Together Chamber of Commerce), Ashlyn Edmisten (Stand Together), Ignasi Grau I Callizo (Oidel); Miguel Rodriguez Blanco (Catedrático de Derecho Eclesiástico del Estado)

12:15 PM – 1:30 PM Lunch & Keynote

Room Sabatini, Third Floor: **Getting Beyond Meh': Positioning Research for Impact**

Speaker: Macke Raymond (CREDO, Stanford University)

1:45 PM – 3:15 PM Concurrent Session 3 Choices

Room Madrid, Ground Floor: Outcomes During COVID

Chair: Corey DeAngelis (American Federation for Children)

Presenters: Josefina Senese (Boston University), Marcus S. Winters (Boston University) – Districtwide School Choice: Lessons from Indianapolis

Anna Egalite (North Carolina State University), Daniel Bowen (Texas A&M University), Brian Kisida (University of Missouri) – Factors Driving School Choice in North Carolina During the COVID-19 Pandemic

Ian Kingsbury (Educational Freedom Institute) – Better Measures? Virtual Schooling and State Assessments Under Organic Testing Conditions

Sarah McKenzie (University of Arkansas, Fayetteville), Roy McKenzie (University of Arkansas, Fayetteville) – Virtual Recovery: Student Outcomes in Virtual Schools in Arkansas During COVID

Room Oriente, Ground Floor: School Choice Data

Chair: Angela K. Dills (Western Carolina University)

Presenters: John Merrifield (Institute for Objective Policy Assessment) – A Private School Access Index

Don Soifer (National Microschooling Center) – American Microschooling Sector Analysis 2024

Angela R. Watson (Johns Hopkins School of Education) – The State of Homeschooling. A State-by-State Guide

Room Prado, Second Floor: Critical Conversation – The Missing Quadrants: Trading Off Funding and Regulation of Private Schools

Organizer and Moderator: Aaron Saiger (Fordham University School of Law)

Participants: Aaron Saiger (Fordham University School of Law), Abner Greene (Fordham University School of Law)

Room Liria, Ground Floor: Critical Conversation – Collaboration and Community as a Vehicle for School Choice

Organizer and Moderator: Shiren Rattigan (Innovative Educators Network)

Participants: Shiren Rattigan (Innovative Educators Network), Toni Frallicciardi (Innovative Educators Network)

3:30 PM – 5:00 PM Concurrent Session 4 Choice

Room Liria, Ground Floor: School Staffing

Chair: Dennis Jansen (Texas A&M University)

Presenters: Carlos X. Lastra-Anadon (IE University), Paul E. Peterson (Harvard University) – Increases in Non-Instructional Staff and Student Outcomes

Andrew Camp (University of Arkansas), Taylor Wilson (University of Arkansas) – Who Teaches in Schools of Choice: A Comparative Analysis of Private, Charter, and Traditional Public-School Educators

Ellen Goldring (Vanderbilt University), Angela Cox (Vanderbilt University) – Private Practice Teachers: A New Approach to Market-Driven Reform

Angela K. Dills (Western Carolina University), Ben Scafidi (Kennesaw State University) – Regulations and School Staffing

Room Oriente, Ground Floor: Role of Race in School Choice and its Research

Chair: Nina Buchanan (University of Hawai'i)

Presenters: Carla Patrice Wellborn (Vanderbilt University), Timberly Baker (Arkansas State University) – BlackWashing: A QuantCrit Analysis of How Black Home Education is (Mis)Represented in Quantitative Homeschooling Literature

Amy Shelton (Saint Louis University) – Segregated by Choice: The Relationship Between Charter School Type, Charter School Siting, and School Segregation

Steven L. Nelson (University of Nevada, Las Vegas), Taylor Cummings (University of Nevada, Las Vegas) – No Room for Dreams: A Critical Instance Case Study of Community Resistance to Education Reform in Lawrence, MA

Stacy Seward (University of Massachusetts, Lowell/The Dream Network), Steven L. Nelson (University of Nevada, Las Vegas) – Conspiracies of Collusion: Institutional Gaslighting, Gatekeeping, and White Fragility in Education Reform

Room Madrid, Ground Floor: Critical Conversation – “Unproductive School Choice Debates” – a 2023 Book

Organizer and Moderator: John Merrifield (Institute for Objective Policy Analysis)

Participants: John Merrifield (Institute for Objective Policy Analysis), David Hunt (Cardus), Corey DeAngelis (American Federation for Children), Jamison White (National Alliance for Public Charter Schools)

Room Prado, Second Floor: **Critical Conversation – Freedom of Education Index 2023**

Organizer: Ignasi Grau I Callizo (OIDEI)

Moderator: Ashlyn Edmisten (Stand Together)

Participants: Ignasi Grau I Callizo (OIDEI), Peter Colenso (Global Schools Forum)

Room Sabatini, Third Floor: **Critical Conversation – Learner Perspectives: Unconventionally Educated Youth Share Their Experiences**

Organizer and Moderator: Kerry McDonald (Foundation for Economic Education)

Participants: Molly McDonald Roughan (unschooling and virtual schooling), Abby McDonald Roughan (Sudbury Valley School/Sudbury-model schooling), Layla Campbell (microschooling), Calvin Campbell (microschooling), Grace Donnelly (homeschooling)

5:45 PM Flamenco Show Doors Open

6:00 PM Flamenco Show Begins- Must RSVP to Attend

Tablao Flamenco 1911

Plaza Santa Ana, 15 – 28012 Madrid

7:00 PM Dinner

Ana la Santa

Plaza de Santa Ana, 14 – 28012 Madrid

SATURDAY, JANUARY 6

8:00 AM – 9:00 AM Breakfast

Room Sabatini, Third Floor

9:00 AM – 10:30 AM Concurrent Session 5 Choices

Room Madrid, Ground Floor: Panel – Hold Harmless K-12 Funding in the United States: A Primer, Policy Scan, Costs, and Implications for Choice

Chair: Martin F. Lueken (EdChoice)

Presenters: James Shuls (University of Missouri, Saint Louis), *Martin F. Lueken (EdChoice) – Funding Protections: A Primer*

Martin F. Lueken (EdChoice) – Funding Protections: Policy Scan Analysis

Aaron Smith (Reason Foundation), *Christian Barnard (Reason Foundation) – Examining the Costs of State Hold Harmless Policies in K-12 Education*

Room Oriente, Ground Floor: Distribution of Outcomes

Chair: Angela Dills (Western Carolina University)

Presenters: Paul E. Peterson (Harvard University), *Angela K. Dills (Western Carolina University)*, *M. Danish Shakeel (The University of Buckingham) – Are Connections the Way to Get Ahead? Social Capital, Student Achievement, Friendships, and Social Mobility*

Justin Luu (University of California, Davis), Sherrie Reed (University of California, Davis) – *A Tale of the Tail-Ends: Exploring the Role of School Choice in the Distribution of High School Student Outcomes*

Madeline Mavrogordato (Michigan State University), Caroline Bartlett (Michigan State University, Carolyn Sattin-Bajaj (University of California, Santa Barbara), *Jacob Kirksey (Texas Tech University) – Sharpening Blunt Instruments: The Case for Moving Beyond Binaries in School Choice Research on English Learners and Students with Disabilities*

David Marshall (Auburn University), Jamison White (National Alliance for Public Charter Schools), *Natalie M. Neugebauer (Auburn University)*, *Lifei Huang (New York University) – Special Education Academic Achievement and Enrollment Patterns in Charter Schools*

Room Liria, Ground Floor: Parent Perceptions

Chair: Deani Van Pelt (Edvance)

Presenters: Ian Kingsbury (Educational Freedom Institute), David T. Marshall (Auburn University), Candace Doak (Auburn University)
– Parent Perceptions of A-F School Report Card Grade Accountability Regimes

Christy Batts (North Carolina State University), *Virginia Riel (North Carolina State University)*, *Jennifer B. Ayscue (North Carolina State University)* – Parent Perceptions of School Choice Options and Magnet Schools in Wake County, North Carolina

Bridget Curry (University of Notre Dame) – Parent's Perceptions of School Change as a Result of Indiana's Voucher Program

John Kristof (EdChoice), *Paul DiPerna (EdChoice)* – What is School For? A Multi-Wave Survey Examining Social and Demographic Factors of Educational Preferences

Room Prado, Second Floor: Critical Conversation – Independent, Inter-dependent, or Co-dependent? Exploring how Urban Charter School Principals Navigate Local Contexts

Organizer and Moderator: Ain Grooms (University of Wisconsin, Madison)

Participants: Ain Grooms (University of Wisconsin, Madison), Joshua Childs (University of Texas, Austin), April L. Peters-Hawkins (University of Houston)

Room Sabatini, Third Floor: Critical Conversation – Is Permissionless Education the New Frontier (and maybe a New Hope) in Education?

Organizer: Michael Donnelly (yes. every kid. foundation.)

Participants: Michael Donnelly (yes. every kid. foundation.), James Tooley (University of Buckingham), Eric Wearne (Kennesaw State University)

10:45 AM – 12:15 PM Concurrent Session 6 Choices

Room Madrid, Ground Floor: Noncognitive Outcomes

Chair: Timothy Weekes

Presenters: Colyn Ritter (EdChoice) – Discussing Public Opinion on School Safety

Daion Daniels (University of Arkansas), *Patrick J. Wolf (University of Arkansas)* – Does Private School Choice Threaten Democracy? Evidence from Private and Public Schools in New York and Dallas

Ashley Johnson (Memphis Shelby County Schools) – (Dis)Engaged and (Dis)Ingenuous: Contradictory Perspectives of SEL in No Excuses Charter Schools

Robert Maranto (University of Arkansas), Dennis Beck (University of Arkansas), *Martha Bradley-Dorsey (University of Arkansas)* – Socio-Emotional Learning and Cyber Charter Schooling

Room Liria, Ground Floor: Panel – The True Purpose of Christian Education

Chair: Deani VanPelt (EdVance)

Presenters: Rian R. Djita (University of Arkansas/ASCI), *Oh Yen Nie (Universitas Pelita Harapan Indonesia)* – Spiritual Development as the Purpose of Christian Education: Evidence from Indonesia

Matthew Lee (Kennesaw State University), *Alison Johnson (University of Arkansas)* – Administrator and Teacher Pipelines in Christian Schools

Albert Cheng (University of Arkansas), *Cassidy Syftestad (University of Arkansas)*, *Brian Polk (Society for Classical Learning)*, *Eric Cook (Society for Classical Learning)* – The Relationship Between School Board Dynamics and Principal Effectiveness

Discussant: Lynn Swaner (Cardus)

Room Prado, Second Floor: Sector Changers: Who, Why, and Why Not?

Chair: Michael Ford (Whitburn Center at the University of Wisconsin, Oshkosh)

Presenters: Sean Corcoran (Vanderbilt University), *Jennifer Jennings (Princeton University)*, *Carolyn Sattin-Bajaj (University of California, Santa Barbara)*, *Sarah Cohodes (University of Michigan)* – Administrative Complexity as a Barrier to School Choice: Evidence from New York City

Bobbie Sandberg (Brigham Young University), Heidi Holmes Erickson (Brigham Young University), *Charles R. Graham (Brigham Young University)*, *Jered Borup (George Mason University)*, *Richard West (Brigham Young University)* – Factors Affecting Parents' Choice to Move K-12 Students to an Online School

Ben Scafidi (Kennesaw State University) – Difficult Circumstances and Negative Selection into Virtual Charter Schools

Room Oriente, Ground Floor: Panel – An International Sampler of Empirical Research and Theory on Homeschooling and the Choice to Homeschool

Chair: Brian Ray (National Home Education Research Institute, USA),

Presenters: Kevin Boden (Homeschool Legal Defense Association International) – Permission to Parent? International School Choice Reform Starts at Home!

Joanna Merrett (University of Exeter, England) – Liberated Learners: An Insight into Home Educated Young People's Exam Preparation

Marek Budajczak (Adam Mickiewicz University, Poland) – It's Forbidden Not to Touch: On Apparent Justifications of Government Opposition to Homeschooling in Many Countries

Brian Ray (National Home Education Research Institute, USA), *Carlos Valiente (Oklahoma State University, Stillwater)* – Reasons for Homeschooling and the Correlates of Home-Educated Students' Academic Achievement: A New U.S. Nationwide Study

Discussant: Marianna Davidovich (Foundation for Economic Education)

Room Sabatini, Third Floor: Panel – The State of U.S. Charter Schools

Chair: James Woodworth (CREDO, Stanford University)

Presenters: Won Lee (CREDO, Stanford University), *James Woodworth (CREDO, Stanford University)*, *Macke Raymond (CREDO, Stanford University)* – Charter Management Organizations 2023

James Woodworth (CREDO, Stanford University), *Macke Raymond (CREDO, Stanford University)*, *Sally Bachofer (CREDO, Stanford University)* – Charter School Performance in 21 States

Discussant: Macke Raymond (CREDO, Stanford University)

12:15 PM – 1:30 PM Lunch & Keynote

Room Sabatini, Third Floor: Is the Writing on the Wall? Forecasting Positive and Negative Spillover Effects of Private Educational Choice Programs with Universal Eligibility in the United States

Keynote: Douglas N. Harris (Tulane University), Michael Q. McShane (EdChoice)

1:45 PM – 3:15 PM Concurrent Session 7 Choices

Room Madrid, Ground Floor: Learning Modality

Chair: Rodrigo Queiroz e Melo (Universidade Católica Portuguesa)

Presenters: Kim Scriber (Brigham Young University), *Heidi Holmes Erickson (Brigham Young University)* – Do Parents Get What They Want? Parents Satisfaction with Virtual Charter Schools

Dennis Jansen (Texas A&M University), *Timothy Gronberg (Texas A&M University)*, *Lori Taylor (Texas A&M University)* – COVID and Charter Schools in Texas

Tommaso Agasisti (Politecnico di Milano), *Lidia Rossi (Politecnico di Milano)*, *Melisa Lucia Diaz Lema (Politecnico di Milano)* – Comparative Analysis of Learning Management System (LMS) Usage Between Public and Private Schools: A Study of Italian K-12 Schools

Hanna Usova (Kjiv Gymnasium Spilnoschool, Ukraine) – Agile Work of Innovative Private School During the War in Ukraine: An Example of Choice Made by Children and Parents in Extremely Difficult Conditions and Adaptation of School to Work in a Hybrid Format

Room Prado, Second Floor: Critical Conversation – A-GAME's Responsive Goals & Indicators of Distress

Organizer and Moderator: Naomi Rubin DeVaux (National Charter Schools Institute)

Participants: Aimee Evan (West Ed), John Carwell (Delaware Department of Education), David Frank (New York State Education Department)

Room Liria, Ground Floor: Panel – The Landscape of Independent Schools in Canada

Chair: David Hunt (Cardus)

Presenters: David Hunt (Cardus), *Joanna DeJong VanHof (OISE, University of Toronto)*, *Jenisa Los (Cardus)* – Naturally Diverse: The Landscape of Independent Schools in Ontario

David Hunt (Cardus), *Joanna DeJong VanHof (OISE, University of Toronto)* – Diverse Communities: The Landscape of Independent Schools in Alberta

Discussant: Deani VanPelt (Edvance), Albert Cheng (University of Arkansas)

Room Oriente, Ground Floor: Critical Conversation – Between Fear and Freedom: Talking about Race and School Choice in the Year Brown v. Board of Education Turns 70

Organizer and Moderator: Gerard Robinson (University of Virginia)

Participants: Neal McCluskey (Cato Institute), Eric Wearne (Kennesaw State University), John Kristof (Ed Choice)

3:30 PM – 5:00 PM Concurrent Session 8 Choices

Room Madrid, Ground Floor: Panel – Trends in Hybrid and Microschools

Chair: Eric Wearne (Kennesaw State University)

Presenters: Eric Wearne (Kennesaw State University), John Thompson (Kennesaw State University) – Hybrid Schools Facilities Survey
John Thompson (Kennesaw State University), Matthew Lee (Kennesaw State University),
Eric Wearne (Kennesaw State University) – 2024 National Hybrid Schools Survey

Discussant: Angela R. Watson (Johns Hopkins University)

Room Oriente, Ground Floor: Panel – Charter School Efficacy: Four Approaches

Chair: Carlos X. Lastra-Anadón (IE University)

Presenters: M. Danish Shakeel (University of Buckingham), Paul E. Peterson (Harvard University) – A New Ranking of States by Charter Student Performance

Douglas N. Harris (Tulane University), Feng Chen (Tulane University) – The Total Effects of Charter Schools on Student Outcomes: A National Analysis of School Districts

Discussant: Eric (Rick) Hanushek (Stanford University)

Room Prado, Second Floor: Critical Conversation – The Role of Education as a Public Good in the Context of a Renewed Push for Parental Rights Across International Contexts

Organizer and Moderator: Ngaire Honey (Universidad de O'Higgins)

Participants: Ngaire Honey (Universidad de O'Higgins), Alejandro Carrasco (Pontificia Universidad Católica de Chile), Claire Smrekar (Vanderbilt University), Adrián Zancajo (Universitat Autònoma de Barcelona)

Room Liria, Ground Floor: Critical Conversation – Navigating the Wilderness: What Will Educational Choice Research Look Like in a Universal Choice Landscape?

Organizer and Moderator: Andrew D. Catt (EdChoice)

Participants: Robert Enlow (EdChoice), Macke Raymond (CREDO, Stanford University), Lindsey Burke (Heritage Foundation)

6:30 PM Reception

Room Sabatini, Third Floor

7:00 PM Dinner

Room Sabatini, Third Floor

SUNDAY, JANUARY 7

8:00 AM – 9:00 AM Breakfast

Room Sabatini, Third Floor

9:00 AM – 10:30 AM Concurrent Session 9 Choices

Room Liria, Ground Floor: History of School Choice in the US and Germany

Chair: Erika Donalds (Heritage Foundation)

Presenters: Garion Frankel (Texas A&M University) – What are We to Learn? Paine, Mill, and School Choice

James Shuls (University of Missouri, St. Louis) – The Father of the School Choice Movement

Line Saur (University of Augsburg, Germany), Rita Nikolai (University of Augsburg, Germany) – Politics of School Choice in Germany: The Abolition of the Binding Recommendation in Baden-Württemberg and Saxony

Room Oriente, Ground Floor: What Families Choose

Chair: Heidi Holmes Erickson (Brigham Young University)

Presenters: Ron Matus (Step Up for Students), Lauren May (Step Up for Students) – Why Catholic Schools in Florida are Growing: Five Things to Know
Nina Buchanan (University of Hawai'i), *Angela R. Watson (Johns Hopkins University)* – A Socio-Centric Study of Homeschool Parents in Puna, Hawaii
Brenda Rosa-Garcia (The Homeschool Clinic) – The Emergence of Latino Homeschoolers in The United States & The Need for More Research
Marilyn Anderson Rhames (Baylor University) – Religion, Race, or Politics? Which Identity Most Drives Concerns About Public Schooling in the United States?

Room Madrid, Ground Floor: School Reform

Chair: Robert Maranto (University of Arkansas)

Presenters: Kate Barnes (University of Arkansas), *Sarah McKenzie (University of Arkansas)* – Exploring the Impact of Non-Traditional School Calendars on Educational Choice and Access: A Quantitative Analysis in Arkansas

Robert Maranto (University of Arkansas), *Sarah Morris (University of Arkansas), Sarah Burns (University of Arkansas)* – Empowering Educational Freedom and Access Through Defiant School Choice: Offering AP African Studies in Arkansas

Neal McCluskey (Cato Institute) – Are Public School Libraries Accomplishing Their Mission, and the Implications for Choice

Room Prado, Second Floor: Critical Conversation – Microschooling Perspectives: Diversity in the Movement

Organizer and Moderator: Ashley Soifer (National Microschooling Center)

Participants: Ashley Soifer (National Microschooling Center), Keeanna Warren (Purdue Polytechnic High School), Tyler Thigpen (The Forest School)

Room Sabatini, Third Floor: Critical Conversation – Should Universal Scholarships be Weighted?

Organizer and Moderator: William Mattox (James Madison Institute)

Participants: William Mattox (James Madison Institute), Lindsey Burke (Heritage Foundation), Bart Danielsen (North Carolina State University), Inez Feltscher Stepman (Independent Women's Forum)

10:45 AM – 12:15 PM Concurrent Session 10 Choices

Room Madrid, Ground Floor: School Quality

Chair: Heather Rose (University of California, Davis)

Presenters: Daion Daniels (University of Arkansas), *Patrick J. Wolf (University of Arkansas)* – Is More Educational Freedom Associated with Reduced Covid-19 Learning Loss? Evidence from U.S. States

Michael Ford (Whitburn Center at the University of Wisconsin Oshkosh), *Douglas Ihrke (Helen Bader Institute, University of Wisconsin, Milwaukee)* – The Academic and Fiscal Impacts of Wisconsin's Longstanding Public School Choice Program

Jamison White (National Alliance for Public Charter Schools), *Lifei Huang (New York University), Katie Brown (National Center for Montessori in the Public Sector)* – Exploring Montessori Education and Charter School Innovations: A Comparative Analysis of Student Outcomes and Implications

Patrick Graff (University of Notre Dame/American Federation for Children) – New Teachers Across Sector: Effects on Student Math Achievement in Traditional Public, Charter, and Private Schools

Room Oriente, Ground Floor: School Leaders

Chair: Madison Marino (Heritage Foundation)

Presenters: Bridget Curry (University of Notre Dame), Sofia Dueñas (University of Notre Dame) – Public Good Versus a Quality Product: Reputation, Recruitment, and Enrollment Across School Sectors

Denisha Allen (Black Minds Matter/American Federation for Children), Ron Matus (Step Up for Students), *Dava Cherry (PricewaterhouseCoopers)* – Portrait of a Black School Founder: Insights from the First-Ever Survey of Black Education Entrepreneurs

David Marshall (Auburn University), *Natalie M. Neugebauer (Auburn University)* – Charter School Autonomy: A Promise Fulfilled?

Roel Schoonveld (Former: Het Amsterdams Lyceum) – The Influence of the School Leader on the Selection Process

Room Prado, Second Floor: Critical Conversation – New Directions for Charter School Research

Participants: Abigail Orbe (MIT Blueprint Labs), Bettina Hammer (MIT Blueprint Labs)

Room Liria, Ground Floor: Critical Conversation – Navigating Challenges Caused by the Success of ESA Proposals

Organizer and Moderator: Colleen Hroncich (Cato Institute)

Participants: Colleen Hroncich (Cato Institute), Michael Q. McShane (EdChoice), Michael Donnelly (yes. every kid. foundation.), Jamie Buckland (WV Families United for Education)

12:15 PM Conclusion of Conference



International School Choice and Reform Conference

SAVE THE DATE!

JANUARY 17-20, 2025

FORT LAUDERDALE, FLORIDA

